

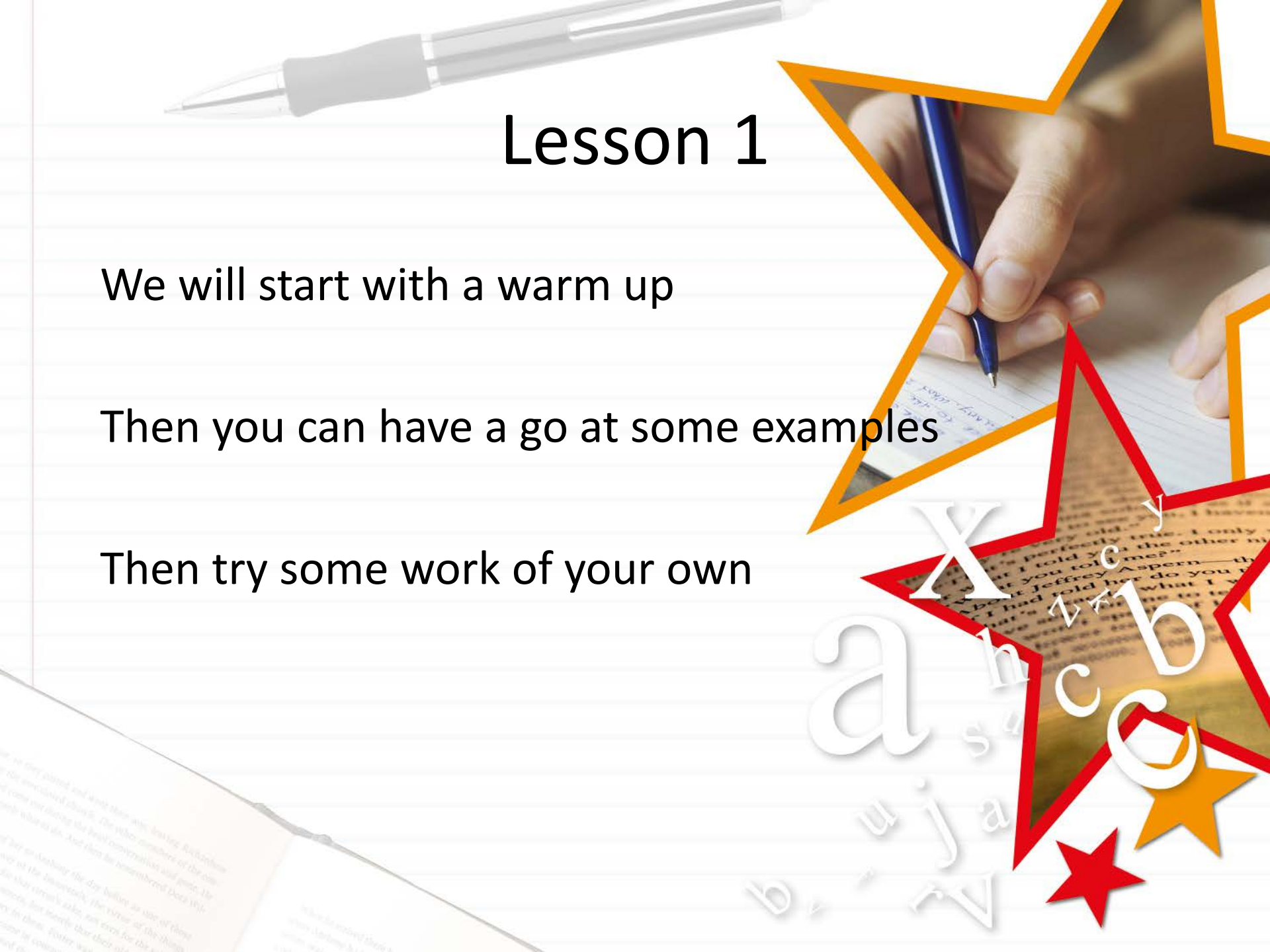
Identifying Noun Phrases

Lesson 1

We will start with a warm up

Then you can have a go at some examples

Then try some work of your own



Introduction – warm up

Think of words to complete this sentence.

The _____ cat slept by the _____ fire.

Introduction

Think of words to complete this sentence.

The _____ cat slept by the _____ fire.

Various possible answers, for example:

old cat

lazy cat

sleepy cat

tired cat

grey cat

warm fire

log fire

open fire

roaring fire

gas fire

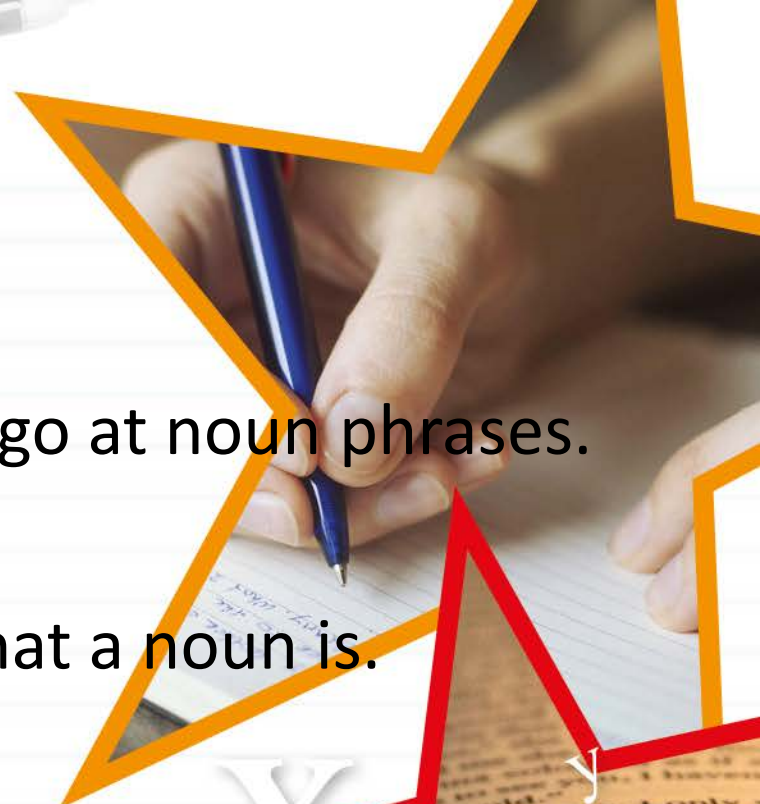


What have you been adding into those sentences?

You've been adding words to make the sentences more exciting. You've been adding more details.

These are called adjectives.





go at noun phrases.

what a noun is.

A collage featuring a large white letter 'X' at the top, a large white letter 'a' on the left, and a large white letter 'b' on the right. There are also smaller letters like 'h', 'c', 'u', 'j', 'a', and 'v'. Two stars are present: a red one at the bottom and an orange one on the right. The background includes a book page with text like "I told you the other n...", "I told you to...", "Jeffrey Aspern—th...", "do you t...", "I had told her what I...", and "I had told her to t...".

Varied Fluency 1

Circle the nouns in the sentences below.

I sat on the golden sand and gazed at the blue sea.

There were fluffy, white clouds in the sky above, but they did not block the sun.

Varied Fluency 1

Circle the nouns in the sentences below.

I sat on the golden **sand** and gazed at the blue **sea**.

There were fluffy, white **clouds** in the **sky** above, but they did not block the **sun**.



Varied Fluency 2

Tick the adjectives in the sentence below.

☐☐☐

The young boy had dirty hands so he washed them

☐☐

with warm water and soap.

Varied Fluency 2

Tick the adjectives in the sentence below.



The young boy had dirty hands so he washed them



with warm water and soap.

You know what an adjective is and you know what a noun is.

What do you think a noun phrase is?



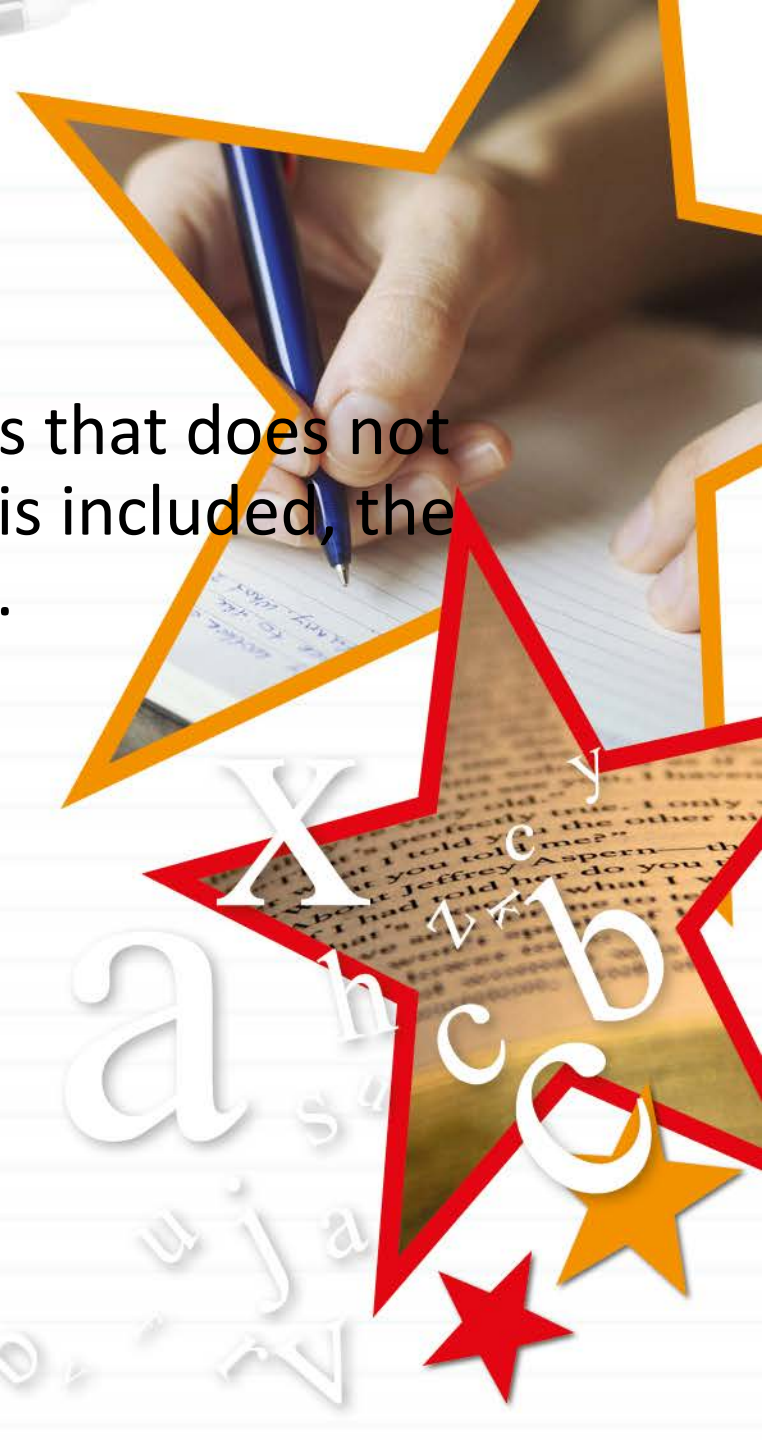


Phrase

A phrase is a small group of words that does not contain a verb (as soon as a verb is included, the group of words become a clause).

Examples of phrases are:

a sunny day
in the garage
last week





Noun Phrase

A noun phrase includes one noun as well as words that describe it, for example:

The black dog.

The friendly butterfly.

The large man.



Links to help

This link may help with understanding the structure of sentences and phrases:

<https://www.youtube.com/watch?v=7LnImEWTh9k&feature=youtu.be>

These links can help with noun phrases:

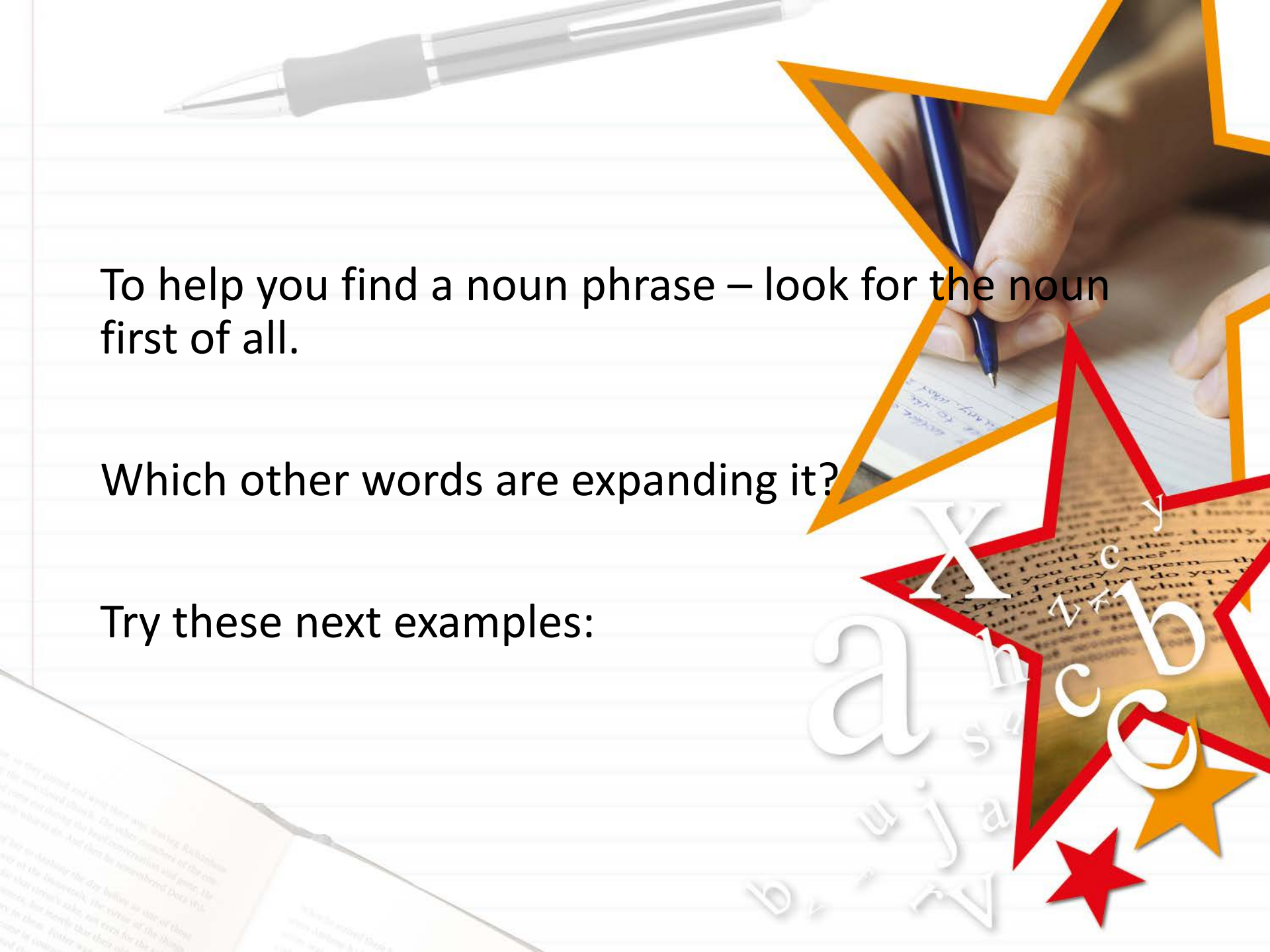
<https://www.chompchomp.com/terms/nounphrase.htm>

<https://www.youtube.com/watch?v=RaSgg8vdxn0>

To help you find a noun phrase – look for the noun first of all.

Which other words are expanding it?

Try these next examples:



Varied Fluency 3

Underline the noun phrases in the sentence below.

An injured man waits for the busy doctor to see him.

Varied Fluency 3

Underline the noun phrases in the sentence below.

An injured man waits for the busy doctor to see him.

Which sentence contains a noun phrase?

A. Roads are icy and it is dangerous to drive.

B. The icy roads were treacherous this morning and people had to drive carefully.

Which sentence contains a noun phrase?

A. Roads are icy and it is dangerous to drive.

B. The icy roads were treacherous this morning and people had to drive carefully.



Now have a go at lesson 1 work

Choose the sheet that you think you can do

Developing

Expected

Greater Depth

As a challenge you could try all three





What is a noun phrase?

Give an example...

Application 1

Identify two noun phrases in the sentence below.

My new shoes were full of mud and grit, so I had to put on a battered, old pair.

Rewrite the sentence using a different noun phrase.

Application 1

Identify two noun phrases in the sentence below.

My new shoes were full of mud and grit, so I had to put on **a battered, old pair.**

Rewrite the sentence using a different noun phrase.

Various answers, for example:

My new shoes were full of mud and grit, so I had to put on some uncomfortable boots.

Application 2

Pick one word from each of the columns to create 3 different noun phrases.

the
a
an
my
some

old
high
long
shiny
broken

stone
wooden
old
sharp
pointed

toys
wall
knife
spoon
scissors

Application 2

Pick one word from each of the columns to create 3 different noun phrases.

the	old	stone	toys
a	high	wooden	wall
an	long	old	knife
my	shiny	sharp	spoon
some	broken	pointed	scissors

Various possible answers, for example:

some broken, old toys

a high stone wall

a long, sharp knife

Reasoning 1

James has been asked to underline the noun phrase in the sentence below.

I screwed up the empty packet and threw it away.

Is he correct? Explain your answer.

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James is correct because...

Reasoning 1

James has been asked to underline the noun phrase in the sentence below:

I screwed up the empty packet and threw it away.

Is he correct? Explain your answer.

James is correct because the words 'the' and 'empty' give extra information about the noun 'packet', making the noun phrase.



Now have a go at lesson 2 work

Choose the sheet that you think you can do

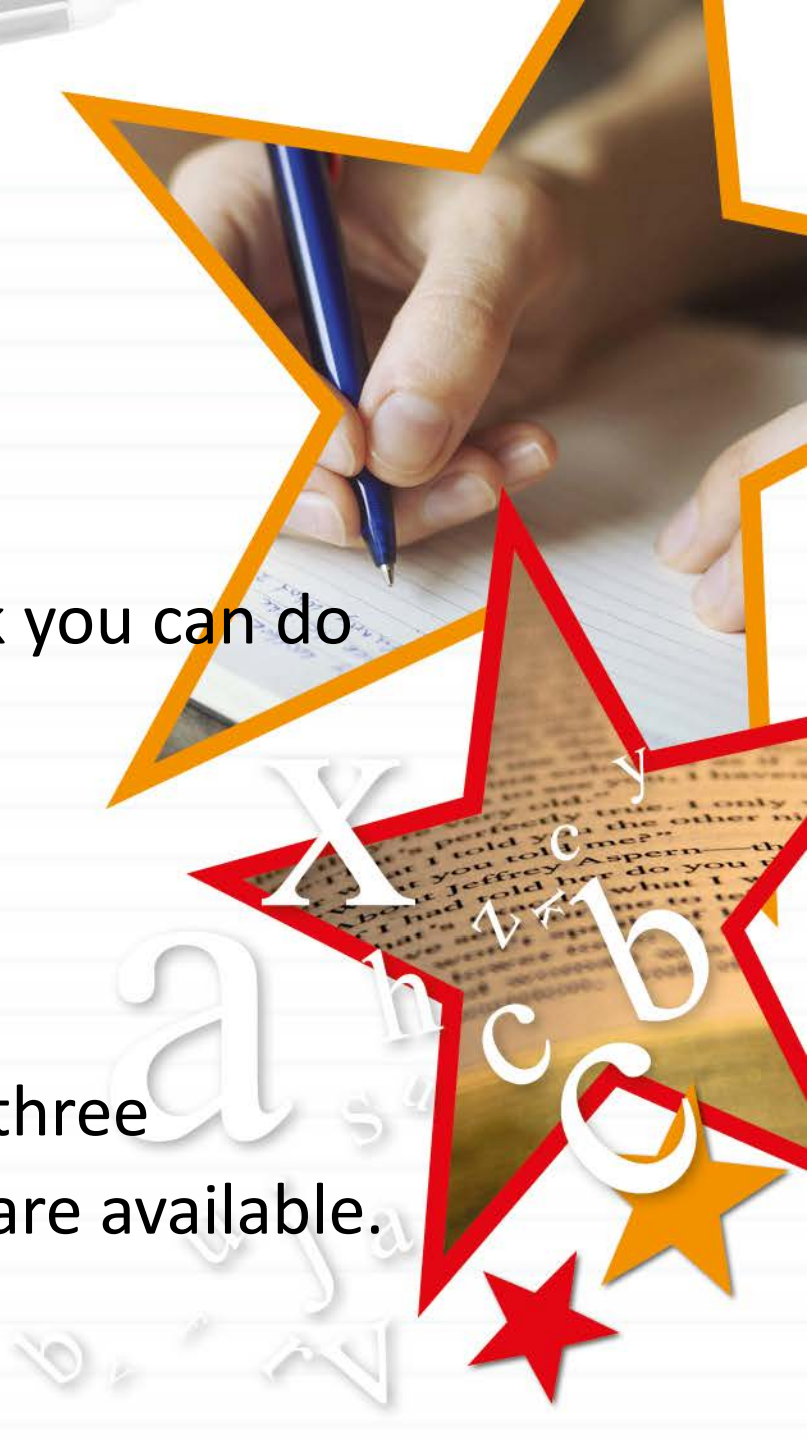
Developing

Expected

Greater Depth

As a challenge you could try all three

Don't worry parents – answers are available.

A decorative graphic on the right side of the slide. It features a large orange star at the top, a red star in the middle, and a smaller orange star at the bottom. Various letters (X, a, c, b, C, a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z) are scattered around the stars, some in white and some in orange. The background of the graphic is a blurred image of a book.